**Suicide**

*When a student is thinking of hurting himself/herself and/or thought of suicide, do you do 5 min check on the student overnight at the dorm?*

**Kansas School for the Deaf**

We send students home if live in the area; we do 5 min check overnight if the student live out of the area.  I am working on put the student in the health center to monitor overnight instead of keeping in the dorm for us to do 5 min check.  That's why I wanted to know how you all do this.

-Mary Jean Hughes , Dean of Student Life

**Louisiana School for the Deaf**

We have a Suicide / Self Harm policy that we follow.  A counselor will assess the student and determine if the student is high risk or low risk.  If a student is high risk the student's parent will be contacted to pick up the student or the student will be taken to the hospital.  The student stays in our Student Health Center if the parent cannot come to pick up the student and a staff member remains with the student in the health center for supervision.

-Laurie Self, Dorm Director

**Montana School for the Deaf**

At the Montana School for the Deaf and the Blind we do documented 15 min checks.  Our health services has an on-call nurse from 10:30 pm – 6:30 am.

-Jim Kelly II, Director of Student Life

 **Rochester School for the Deaf**

We keep student at the infirmary overnight or send the student home, depending on the situation. The student does not go back to the dorm until he/she completes the evaluation with our Mental Health Team and sees outside counseling.

-Carrie Fisher

**Iowa School for the Deaf**

At Iowa School for the Deaf – When we have a student on S-Watch (threaten hurt themselves or make comments about wanting to die, etc.) he/she is sent to our Health Center for 24 hour observation by the nurses on duty. Dorm staff (RCs, dorm admin, SLA) check in on a regular basis to provide support to the nursing staff. After 24 hour observation, and deemed not a threat, the student returns to the dorm for 24 IRR (in-room restriction). Frequent check-in from dorm staff, SLA, dorm admin. On the 3rd day the student is then on IDR (in-dorm restriction). Staff check in with the student and the student meets with the SLA. On the 4th day, student is released from S-Watch protocol and meets with the SLA for regular follow ups.

-Dolly Murray

**Michigan School for the Deaf**

Mich S.D.,  we have assessment on student to determine the severity of their thoughts.  If high risk, call parent to pick up student and have them take their child to counseling if possible.  If not,  call for one on one overtime with that student thru the night the staff will sit by their bedroom door (open) and check the student every 5 minute.  If low risk,  normal overnight staff will check on them every 5 minute  with agreement that the student will see school counselor first thing in the morning.   No matter what level of risk, parent will be contacted as soon as possible.

-Alvin Shaw, Resident Care Aide Supervisor

**Oregon School for the Deaf**

We do 15 minutes checks overnight. If the student lives close enough, then he/she is sent home if the school psychologist determines the student to be in serious danger.  We do not have the option of having the student stay in the health center because the nurse is responsible for providing breaks to the dorm overnight staff.

-Boaz Edmunson, Dean of Student Life

**West Virginia Schools for the Deaf & Blind**

We do 5 minute checks on students who self-harm or make threats and they do go to Health Services for monitoring and a threat assessment.  Depending on the assessment score, student goes home if score is in danger zone.  An IEP Meeting is convened if student goes home or for further evaluation.
-Christine Lewis, Ed D., WVSDB Director of Student Life

**Oklahoma School for the Deaf**

We call our counselor to come in and talk with that student and call the student’s parent to pick up their child no matter what time.  We sometimes meet halfway.  Student can return after seeing a therapist with release to return to school.

-Trudy Lynn Mitchell

**Western Pennsylvania School for the Deaf**

We keep eye on the student by monitoring her/him and keeping her/his bedroom door open. Report documentation requires 5 minute checks. That’s good idea to send to the Health Center, but we don’t usually send them home unless it is significantly urgent then we will recommend to send the student to the hospital and parents are to come to the hospital.

-Mary Ennis Blahut, WPSD Dean of Girls

**Georgia School for the Deaf**

We send them home. Until someone arrives to pick them up we have someone continuously monitor them.

-Bobby Bond

**Washington School for the Deaf**

We use a risk-screening tool. The Deans or the school counselor evaluates the student who makes the self-harm statement to access the level of risk. An outside counseling service is also contacted to share information for advice or suggestions. The student is then placed on what we call an ESP list (Extra-Supervision Pupil) which requires the staff to keep an eye on the student at all times (allowing for privacy in the bathroom) and has additional supervision requirements that are outlined on a checklist (such as must sit with staff at meal times, line of sight during transition, etc.). The student’s bedroom door must be left open and checked every 15 min or less during the night . Extreme cases are sent to the hospital.

-Rick Whitney, Director of Residential Services

**Delaware School for the Deaf**

Students who makes statement to harm themselves will see school counselor if they are on site during that time. If counselors are not on site (after school hours), parent/guardian are required to pick up students to bring them home. Counselors will do assessment the next day. If student present unsafe behavior to harm themselves, we will call Mobile Crisis Unit, who will come and do assessment on student. They will determine family pick up or hospitalization.

**-Dr. Eva Hartmann, Dean of Student Life**